



Faculty of Health, Science and Technology
Nursing Science

Syllabus

Phenomenography

Course code:	7OMV007
Course Title:	Phenomenography Fenomenografi
Subject:	Nursing Science
Credits:	4,5 ECTS
Degree Level:	Doctoral

Course approval

The syllabus was approved by the Faculty of Health, Science and Technology, 10 June 2026 and is valid from the autumn semester 2026 at Karlstad University.

Language of instruction

Teaching takes place alternately in English and Swedish. If there are participants unfamiliar with Swedish, English will be used as the course language for all teaching.

Prerequisites and selection

The course is primarily for research education students within the Graduate School of Health at Karlstad University, secondly for other research education students at Karlstad University, and thirdly for research education students admitted at other universities. Others can be admitted after special evaluation.

Learning outcomes

After completed course the research education student should be able to:

1. describe and critically discuss the ontological and epistemological foundations of phenomenography and its central concepts;
2. contrast and argue for different methodological phenomenographic approaches;
3. explain and justify principles of sampling and data collection in phenomenography;
4. apply phenomenographic analysis;

5. critically examine issues of reliability and trustworthiness in phenomenographic studies.

Course content

The course is delivered through lectures, literature studies, group discussions, and seminars. The course includes:

- ontological and epistemological assumptions underlying phenomenography
- central concepts in phenomenography
- different methodological approaches within phenomenography
- sampling, data collection, and analysis
- reliability and trustworthiness

Reading list

See separate document.

Examination

For a Pass grade, doctoral students are required to actively participate in seminars and group assignments, and to submit an individual written paper, which will be critically reviewed at a seminar.

Grades

One of the grades Fail (U) or Pass (G) is awarded in the examination of the course.

Quality assurance

The course management shall promote continuous dialogue on learning processes and the achievement of course objectives. This is achieved through joint discussions between students and teachers during the course, addressing all aspects that may arise. A written evaluation is carried out at the conclusion of the course. The result of the evaluation is collated in accordance with *The Higher Education Ordinance*, Chapter 1, § 14.

Course Certificate

Course certificate is issued on request.

Goal matrix

Goals that, after completing the course, are partly fulfilled for the doctoral or licentiate degree are marked with an X.

	Doctoral			Licentiate	
	Knowledge and understanding			Knowledge and understanding	
1a	- demonstrate broad knowledge and systematic understanding of the research field and			1a demonstrate knowledge and understanding in the field of research including	
1b	advanced and up-to-date specialised knowledge in a limited area of this field, and	x		1b current specialist knowledge in a limited area of this field as well as	x
1c	familiarity with research methodology in general and the methods of the specific field of research in particular.	x		1c specialised knowledge of research methodology in general and the methods of the specific field of research in particular	x
	Competence and skills			Competence and skills	
2a	- demonstrate capacity for scholarly analysis and synthesis as well as	x		2a demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively and to	
2b	to review and assess new and complex phenomena, issues and situations autonomously and critically			2b plan and use appropriate methods to undertake a limited piece of research and other qualified tasks within predetermined time frames in order to contribute to the formation of knowledge	x
3a	- demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to			2c as well as to evaluate this work	x
3b	plan and use appropriate methods to undertake research and other qualified tasks within predetermined time frames and to review and evaluate such work	x		3a demonstrate the ability in both national and international contexts to present and discuss research and research findings in speech and writing and in dialogue with the academic community and	
4	- demonstrate through a dissertation the ability to make a significant contribution to the formation of knowledge through his or her own research			3b society in general	

5a	- demonstrate the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and		4	demonstrate the skills required to participate autonomously in research and development work and to work autonomously in some other qualified capacity.	
5b	society in general				
6	- demonstrate the ability to identify the need for further knowledge and	x			
7	- demonstrate the capacity to contribute to social development and support the learning of others both through research and education and in some other qualified professional capacity.				
Judgement and approach				Judgement and approach	
8a	- demonstrate intellectual autonomy and disciplinary rectitude as well as		5	demonstrate the ability to make assessments of ethical aspects of his or her own research	
8b	the ability to make assessments of research ethics, and		6	demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used	x
9	- demonstrate specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.	x	7	demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.	