

Litteraturlista

- Cresswell, John W. – Poth, Cheryl N. (2023), *Qualitative inquiry and research design. Choosing among five approaches*. Thousand Oaks: SAGE Publications. (Kapitel 3, 27 sidor)
- Edwards, Rosalind and Holland, Janet (2023) *Qualitative interviewing: research methods*, London. Bloomsbury. (133 sidor).
- Emerson, Robert M., Rachel I. Fretz, and Linda L. Shaw (2011) *Writing ethnographic fieldnotes*. Chicago: University of Chicago Press (Kapitel 1-4, 126 sidor)
- Karlsson, J. och Bergman, A. (2016) *Methods for social theory – Analytical tools for theorizing and writing*. London: Routledge (184 sidor)
- Lustick, H. (2021) "Our data, ourselves: a framework for using emotion in qualitative analysis", *International Journal of Qualitative Studies in Education*, 34:4, 353-366 (13 sidor)
- Maxwell, Joseph A. (2008) "Designing a qualitative study". I: Bickman L, Rog DJ, editors. *The SAGE handbook of applied social research methods*, 214–253. Thousand Oaks: SAGE Publications. (40 sidor)
- Maxwell, Joseph A. (2021) "Why qualitative methods are necessary for generalization". I: *Qualitative Psychology* 8(1): 111-118. (8 sidor)
- Nicmanis, M. (2024) "Reflexive Content Analysis: An Approach to Qualitative Data Analysis, Reduction, and Description", *International Journal of Qualitative Methods*, Vol. 23: 1–12 (12 sidor)
- Tracy, S. J. (2010) "Qualitative quality: Eight 'big-tent' criteria for excellent qualitative research". *Qualitative inquiry*, 16(10), 837-851. (14 sidor)
- Whittle, A. and Reissner, S. (2024) "Making Knowledge Claims from Qualitative Interviews: A Typology of Epistemological Modes", *British Journal of Management*, Vol. 0, 1–14 (14 sidor)
- Wolcott, F. H. (2009) *Writing up qualitative research* (3rd ed.). London: Sage (kap. 5, finns som e-bok på biblioteket) (28 sidor)

Litteratur för kursens näst sista moment ("miniteman"), som är valbart, tillkommer enligt lärares anvisningar, maximalt 100 sidor.