**WPR APPLICATIONS**

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This article is part of the special issue *Teachers and Educational Policy: Markets, Populism, and Im/Possibilities for Resistance,* guest edited by Meghan Stacey, Mihajla Gavin, Jessica Gerrard, Anna Hogan and Jessica Holloway.

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1. This list is a living document that is updated as new or newly discovered applications come to hand. It includes articles, chapters, books and theses (MA and PhD) that specify the use of the “What’s the Problem Represented to be?” (WPR) approach. If you see the need for corrections or are aware of applications that ought to be included please contact Carol Bacchi at carol.bacchi@adelaide.edu.au [↑](#footnote-ref-1)