

KOSS meetings 2018-2023

2023

KOSS X network meeting

October 16–19, 2023, Karlstad University, Sweden

The concluding meeting of KOSS Network consisted of three days of discussing powerful knowledge and didactics. The participants visited classrooms and worked on several shared research projects.

Keynote:

Gérard Sensevy (University of Western Brittany): Cooperative Engineering in Joint Action Theory in Didactics (JATD): Epistemological, Theoretical, and Empirical Questions

KOSS IX network meeting

21–23 March 2023, UCL Institute of Education; London and Online

Keynotes:

Professor Stefan Hopmann (University of Vienna): How subjects matter in schools: The powers of school knowledge

Emeritus Professor Michael Young (UCL Institute of Education): Reflections on the problem of conceptualising knowledge in educational research

2022

KOSS VIII network meeting

“Researching Powerful Knowledge across Various Educational Contexts”

25–27 October 2022, University of Helsinki and Online

Keynote:

Professor Johan Muller (University of Cape Town): The palimpsests of knowledge: Negotiating differences in curriculum studies and didactics traditions

KOSS VII network meeting

“Comparative Subject Didactics”

15–17 March 2022, Karlstad University and Online

Keynotes:

Professor Nikolaj Elf (University of Southern Denmark): From writing to green transition: Research in the qualities of comparative subject-specific didactics

Professor Anke Wegner (Trier University): Comparative research into didactics in Germany

2021

KOSS VI network meeting

“Towards Powerful Educational Knowledge: Perspectives from Educational Foundations, Curriculum Theory and Didaktik”

18–20 October 2021, UCL Institute of Education and Online

Panellists:

Brian Barrett (SUNY – College at Cortland) & Jim Hordern (University of Bath): Towards Powerful Professional Knowledge in teacher education in the USA and England: Reframing the foundations

Johan Muller & Ursula Hoadley (University of Cape Town): A pedagogic compact: Retrieving ‘powerful’ educational knowledge from Didaktik and curriculum studies

Zongyi Deng (UCL Institute of Education): Constructing ‘Powerful’ Curriculum Theory

Helmut Johannes Vollmer (University of Hamburg): Education as Bildung: An essential frame for developing powerful professional knowledge for subject specialist teachers

Discussant:

Michael Young (UCL Institute of Education): Bridging divides in educational theory?

KOSS V network meeting

“Developing teachers’ powerful professional knowledge”

8–9 March 2021, online

Keynotes:

Professor Clare Brooks (Institute of Education, UCL): Knowledge as a quality conundrum in initial teacher education programmes around the world

Professor Lise Iversen Kulbrandstad (Inland Norway University of Applied Sciences): Reinventing subject teaching in Norwegian teacher education: A move towards developing powerful professional knowledge?

2020

KOSS IV network meeting

“Researching the Enactment of Powerful Knowledge”

6–7 Oct 2020, online

Keynotes:

Associate Professor Larissa McLean Davies (University of Melbourne): Investigating Powerful Literary Knowledge

Professor Ellen Krogh (University of Southern Denmark): Researching Comparative Disciplinary Didactics

KOSS III network meeting

“Focus on transformation”

4-6 March 2020, Institute of Education, University College London

Keynotes:

Professor Chris Winch (Kings’s College London): Curriculum Design - Understanding Epistemic Ascent

Professor Zongyi Deng (Institute of Education, UCL): Powerful Knowledge, Transformation, Curriculum and Didaktik

Dr. Jim Hordern (Bath University): Recontextualisation and Subject Specialist Teaching

2019

KOSS II network meeting

“Focus on epistemic quality”

16–18 October 2019, University of Helsinki

Keynotes:

Professor Monique Loquet (Rennes 2 University): Characterising the Epistemic Quality of Knowledge Living in the Classroom as the Basis of Authentic Cultural Practices? The Case of Basketball in Physical Education

Emeritus Professor of Education Brian Hudson (University of Sussex): Epistemic Quality for Equitable Access to Quality Education in School

2018 - 2019

KOSS I network meeting

“Focus on powerful knowledge”

15–16 May 2019, Stockholm

Workshop

15–17 October 2018, Tvärminne, Finland

21–22 February 2018, Apertin, Karlstad

The Role of Disciplines and School Subjects in Teacher Education and Research