**Genomförda SMEER-seminarier hösten 2024**

**2024-12-12** 09:30  
**Lic. seminarium**  
Lic. stud. David Taub  
Titel: Programming as a Tool for Helping Students Understand and Solve Quadratic Equations  
Opponent: Linda Mannila, Linköpings universitet  
Plats: 1B306 (Kontakta David för textunderlag)

**2024-11-29** kl. 10:00  
**Disputation**  
PhD stud. Annika Forsler  
Titel: The Role of Pedagogical Content Knowledge when Teaching Sustainable Development in Science Education  
Opponent: Professor Christina Ottander, Umeå universitet  
Plats: Q149, Black Box , Högskolan Halmstad, samt via zoom, <https://kau-se.zoom.us/my/annikaforsler>. Disputationen kommer även att sändas via länk på plats vid KAU - lokal 5F416  
*The defence will be held in Swedish.*

**2024-11-07** 13:30-15:00  
**Presentation av projektet IMP-ACT**  
Associate Professor Jelle Boeve-de Pauw  
Titel: Impact assessment for action competence as the main learning outcome of sustainability education  
Plats: 5F322, *The seminar will be held in English.*

**2024-11-05** 13.30-15.00  
**Research seminarium**  
PhD Carola Garrecht and PhD student Christina Blume (IPN Kiel)  
Titel: Risk perception as a driver for young people´s climate action  
*The seminar will be held in English.*  
Plats: 5F416

**2024-10-24** 13:30-15:00  
**Planeringsseminarium**  
PhD stud. Jan Axelsson  
Titel: Yrkesämnesdidaktik med fokus på svetsteknik  
Läsare: Karin Stolpe, Linköpings universitet  
Plats: 3D512A

**2024-10-23** 10:00-11:30  
**60% Seminar**  
PhD stud. Mikael Rydin  
Titel: Becoming a Teacher in Climate Change  
Reader: Ragnhild Lyngved Staberg, Associate Professor, NTNU, Norway  
Place: 5C322, Zoom: <https://kau-se.zoom.us/my/mikaelrydin>  
*The seminar will be held in English, but questions in Swedish are welcome.*

**2024-10-10** 13:30-15:00  
**90% seminarium** (the seminar will be held in Swedish)  
PhLic stud. Stina Eriksson  
Titel: Analogy Competence for Science Teachers (textunderlag fås vid förfrågan till Stina)  
Läsare: Gunnar Höst, Linköpings universitet