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Writing fluency among Swedish high-school learners of Spanish

The research project aims at analysing fluency in the written production of Swedish high-school learners in order to compare traditional and new measures of writing fluency. Moreover, their relationship with overall proficiency will also be investigated. Compared to other dimensions of linguistic performance, *fluency* “has been given peripheral attention in writing research” (Abdel Latif 2014). Its measurement seems problematic, as for many years only measures that focused on the final product, i.e., the written text, were available. However, new measures focusing on several aspects of the writing process have been made available by technology when texts are written on the computer. As computer assisted writing is part of everyday life in Swedish schools, a study investigating high-school writing fluency in the most chosen foreign language is much needed. Adding empirical evidence on Swedish learners’ fluency to the existing data on their written production Spanish will give a thorough overview on their overall ability in this skill.