EBAN 2024 January 25

9.00-9.15 (CET): Welcome and introduction. All zoomlinks distributed via e-mail!

9.15-10.30: Keynote lecture: **Alison Kitson**, Associate Professor in History Education, University College London and **Michael Riley**, Director of the Schools History Project and History teacher at Huish Episcopi Academy in Somerset. ”Teaching history at a time of planetary crisis”

10.45-11.45: Parallel sessions 1, 2

1) Chair Jesper Garsdal

**Kristian Petrov**, Part of the problem, or part of the solution? Philosophical and historical reflections on the humanities subjects in the Anthropocene;

**Marianne Leth**, Imagining exchange and reciprocity concepts in history didactics

2) Chair Kenneth Nordgren

**Frederikke Dybdahl Bilenberg**, **Yonatan Schvartzman, Birgitte Woge**, Co-creation with nature in an educational setting;

**Andreas Hübner, Sebastian Barsch**, Historical Consciousness and “Timefulness”: Reflections on “Time” and History Education in the Anthropocene

11.45-12.45: Lunch

12.45-13.45: Parallel sessions 3, 4

3) Chair Christina Olin Scheller

**Caroline Bhowmik**, (Revised) perspectives on Bildung in light of the Anthropocene in the context of Geography: A comparison between Sweden and Germany;

**Gabriel Bladh**, Rethinking geography education in the Anthropocene – exploring some key issues

4) Chair Sofia Wijkmark

**Gustav Tøstesen**, Friluftsliv as a part of the school - A potential for sustainable human-nature relations?

14.00-15.30: Parallel sessions 5, 6

5) Chair Kenneth Nordgren

**Ola Uhrqvist**, Mega-games to support bildung in the Anthropocene;

**Are Kjeang**, Can conversations about visions give people hope for the future?

**Patrik Möller**, The facts don’t speak for themselves: Bildung as an antidote to the production of ignorance in the Anthropocene

6) Chair Sofia Wijkmark

**Nathalie Popa**, Teaching and learning virtues for survival

**Christina Olin-Scheller, Martin Stolare, Sofia Wijkmark**, Reading the Region;

**David Mitchell, Alexis Stones**, Disciplinary knowledge for what ends? The values dimension of curriculum research and interdisciplinarity in the Anthropocene

15.40-16.30: Closing panel: **Jesper Garsdal and Kenneth Nordgren**