

Transnational and Interdisciplinary Perspectives on Subject Didactics

14-16 May 2024, Programme

Tuesday, May 14

12.00-13.20 h	Keynote Christina Olin-Scheller, Subject didactics, School subjects and Teacher education for the 21st Century. A Swedish perspective, discussant Anke Wegner	
	Subject didactic research	Professional development and teacher education
13.30-14.10 h	Helmut Johannes Vollmer, Martin Rothgangel: General Subject Didactics. Development – Theoretical Insights – Empirical Results	Yvonne Liljekvist, Alexis Stones, Cosette Crisan, Kaisa Hahl, David Mitchell: Developing powerful disciplinary knowledge in mentor-mentee conversations
14.20-15.00 h	Mikko Niemelä, Jenni Marjokorpi, Amna Khawaja, Mikko Puustinen, Sirpa Tani: Thinking the unthinkable. Powerful knowledge and the Not-Yet-Thought across curriculum subjects	Brian Hudson: Why no Subject Didactics in England?
15.00-15.30 h	Coffee break	
15.30-16.10 h	Martin Rothgangel, Ulrich Riegel: Common Grounds of Research in Subject Didactics. Results of a transdisciplinary Delphi Study in Germany	Ann-Christin Randahl, Martin Jakobsson: Developing the capacity to transform powerful knowledge in social studies in middle school
16.20-17.00 h	Tomáš Janík, Jan Slavík, Tereza Cešková, Petr Najvar, Eva Minaríková: On the content transformation in the classroom: 3A Methodology as a tool for analysing and improving teaching and learning	Ping Ren, Hilbert Meyer (China, Germany): An Intercultural Research on Chinese Language Teachers' Professionalization in Germany—Based on a Review on Classical Schools of Chinese Didactics
17.10-17.50 h	Ingrid Carlgren, Gunn Nyberg, Pernilla Ahlstrand: Phenomenographic research on the powerfulness of subject specific knowings	Kenneth Nordgren, Yvonne Liljekvist: Building infrastructures for collegial planning and preparation: Interdisciplinary perspectives on subject didactical practice and school organisation
19.00-20.00 h	City Tour	
20.00 h	Dinner	

Wednesday, May 15

09.00-10.20 h	Keynote Gérard Sensevy, From The Joint Action Theory in Didactics to Cooperative Engineering as a Cooperative Design, discussant Brian Hudson	
10.30-11.10 h	Jesper Sjöström: Subject Didactics as a Knowledge Field	Tracy Bloor: What is to be seen? Didactic descriptors and their <i>seeing-as</i>
11.10-11.30 h	Coffee break	
11.30-12.10 h	Angela Piu, Cincia Angelini: Simulation games for the development of summarizing skills in primary school (workshop)	Lise Iversen Kulbrandstad, Lars Anders Kulbrandstad: Teacher education for a linguistically and culturally diverse society – a study on how new knowledge enters teacher education programs in Norway
12.10-12.50 h	Jimmy H.M. van Rijt: Rethinking the place of grammar in L1 education: from being instrumental to being inherently valuable	Joris Van Doorselaere: Part-time doctoral research on subject didactics: Reflections on teacher agency and content selection
12.50-14.00 h	Lunch	
14.00-14.40 h	Machteld Vandecandelaere, Virginie Lemmens, Leonie Vanhove, Rushda Kaleem, Nafen Zhou, Jan Sermeus: Teaching sensitive and controversial issues: a cross-disciplinary review of the literature	Henry Ward, Lena Almqvist Wiksell, Dohyun Jang, Yujing He, Paavo Ikonen, Annelie Johansson: Boundary Negotiation and Pedagogical Strategies in Literacy, History, and Geography Education: Expert Teachers' Integration of Migration Concepts with Intercultural and Powerful Knowledge
14.50-15.30 h	Amna Khawaja, Mikko Puustinen & Jenni Marjokorpi: Thinking with Bernstein's pedagogic device: the role of teachers	Emma Newall, Alexis Stones: The Tree as a tool for exploring evolution and existential concern in cross-disciplinary education (workshop)
15.30-16.00 h	Coffee break	
	Subject Teaching and Learning: Focus on Students	Curriculum Development and Comparative Curriculum Studies
16.00-16.40 h	Anna Lyngfelt: Being offered the experience of literary texts: Shared Reading as an opportunity for students to develop Bildung?	Stefan Hopmann: Subject Matter as Frame of Reference
16.50-17.30 h	Anette Sosna, Jan Scheller: Interdisciplinary reading processes in the subjects German and History	Jim Hordern, Johan Muller, Zongyi Deng: Subjects, disciplines, and areas of learning: comparative perspectives on the challenges of curriculum-making (symposium)
17.40-18.20 h	Silke Sterck, Lies Vanden Broeck, Lieve Moeyersons, Marion Crauwels: A comparative analysis of virtual and wet research laboratories in secondary school students in Flanders	
20.00 h	Dinner	

Thursday, May 16

09.00-09.40 h	Marleen Evers, Jan Elen, Machteld Vandecandelaere: Assessing scientific reasoning and argumentation in secondary psychology education	Mikko A. Niemelä, Kristian Niemi, Eero Salmenkivi, Alexis Stones: Powers of knowledge in secondary religious education curricula of Sweden, England, and Finland
09.50-10.30 h	Anke Wegner: Citizenship Education in Basque and French Language Classes in Northern Basque Immersive Schools: A case of powerful knowledge and epistemic quality	Wouter Smets: The purposes of historical canons in multicultural history education
10.40-11.00 h	Coffee break	
11.00-11.40 h	Annelie K. Johansson: Let's see if there are any cool ones: Students' Digital Multimodal Text Design in School Assignments	Gabriel Bladh, Martin Stolare: Powerful knowledge, Didaktik and Interdisciplinary Perspectives: Considerations from a Practice-based Research Project
11.50-12.30 h	Alexander Hallet: Shaping symbols – Shaping meaning – Shaping knowledge	Uwe Krause: Powerful Knowledge and the Role of Curriculum Contexts on Teachers' Task Setting
12.40-13.30 h	Roundtable, host Stefan Hopmann	
