

ENATS9 and 6ENG041 (Fall 2023)

Reading list

Course textbook

Sidnell, J. & Stivers, T. (2013). *The handbook of conversation analysis*. Wiley Blackwell. ("S&S")

(selected chapters).

Thematic articles and chapters

All other readings are available online (see KAU library or other links when indicated). Additional materials, such as online tutorials and videos, are also used as meetings preparation (see "Course readings per session" below).

Albert, S., & Raymond, C. W. (2019). Conversation analysis at the 'middle region' of public life: Greetings and the interactional construction of Donald Trump's political persona. *Language and Communication*, 69, 67–83.

<https://www.sciencedirect.com/science/article/pii/S0271530919302538?via%3Dihub>

Antaki, C. (2011). Six kinds of applied conversation analysis. In C. Antaki (Ed.), *Applied conversation analysis* (pp. 1–14). Palgrave Macmillan. (provided in Canvas)

Antaki, C., & Stokoe, E. (2017). When police treat straightforward answers as uncooperative. *Journal of Pragmatics*, 117, 1–15.

<https://www.sciencedirect.com/science/article/pii/S0378216616305513?via%3Dihub>

Burch, A. R. & Kley, K. (2020). Assessing interactional competence. The role of intersubjectivity in a paired-speaking assessment task. *Papers in Language Testing and Assessment*, 9(1), 25-63.

http://www.altaanz.org/uploads/5/9/0/8/5908292/2020_9_1_2_burch_kley.pdf

Clayman, S.E. (2001) Answers and evasions. *Language in Society*, 30, 403–422.

<https://www.cambridge.org/core/journals/language-in-society/article/answers-and-evasions/83445D54DC42F62473CAD87374B58557>

Cromdal, J., Landqvist, H., Persson-Thunqvist, D., & Osvaldsson, K. (2012). Finding out what's happened: Two procedures for opening emergency calls. *Discourse Studies*, 14(4), 371–397. <https://journals.sagepub.com/doi/10.1177/1461445612439960>

Heritage, J. (2004). Conversation analysis and institutional talk: Analyzing data. In Silverman, D. (Ed.). *Qualitative Research: Theory, Method and Practice* (pp. 222–245). Sage Publications. Available here:

https://www.sscnet.ucla.edu/soc/faculty/heritage/Site/Publications_files/SILVERMAN_2.pdf

Kunitz, S., & Skogmyr Marian, K. (2017). Tracking immanent language learning behavior over time in task-based classroom work. *TESOL Quarterly*, 51(3), 507–535.

<https://onlinelibrary.wiley.com/doi/full/10.1002/tesq.389>

Maynard, D.W. (2017), Delivering bad news in emergency care medicine. *Acute Medical Surgery*, 4, 3–11. <https://doi.org/10.1002/ams2.210>

Melander, H., & Sandlund, E. (2019). Knowledge talk in performance appraisal interviews. *Learning, Culture, and Social Interaction*, 21, 278–292. <https://www.diva-portal.org/smash/get/diva2:1305452/FULLTEXT01.pdf>

Mondada, L. (2018). Multiple temporalities of language and body in interaction: Challenges for transcribing multimodality. *Research on Language and Social Interaction*, 51(1), 85–106.

<https://www.tandfonline.com/doi/pdf/10.1080/08351813.2018.1413878?needAccess=true>

Sacks, H., Schegloff, E. A., & Jefferson, G. (1974). A simplest systematics for the organization of turn-taking for conversation. *Language*, 50 (4), 696–735.

<https://www.jstor.org/stable/412243?origin=crossref>

Sandlund, E., & Sundqvist, P. (2019). Doing versus assessing interactional competence. In R. Salaberry & S. Kunitz (Eds.). *Teaching and testing L2 interactional competence: Bridging theory and practice* (pp. 357–396). Routledge. Available here:

<https://www.routledge.com/Teaching-and-Testing-L2-Interactional-Competence-Bridging-Theory-and-Practice/Salaberry-Kunitz/p/book/9780367728854#sup>

Stivers, T., & Timmermans, S. (2020). Medical authority under siege: How clinicians transform patient resistance into acceptance. *Journal of Health and Social Behavior*, 61(1), 60–78. <https://doi.org/10.1177/0022146520902740>

Course readings per session (see Schedule for dates)

1) MEETING 1: Introducing Conversation Analysis

- S&S: Chapters 1 (introduction), 2 (intellectual roots)
- Antaki, C. (2011). Six kinds of applied conversation analysis. In C. Antaki (Ed.), *Applied conversation analysis* (pp. 1–14). Palgrave Macmillan. (provided in Canvas)
- Heritage, J. (2004). Conversation analysis and institutional talk: Analyzing data. In Silverman, D. (Ed.). *Qualitative Research: Theory, Method and Practice* (pp. 222–245). Sage Publications. Available here:
https://www.sscnet.ucla.edu/soc/faculty/heritage/Site/Publications_files/SILVERMAN_2.pdf
- Watch video: <https://www.youtube.com/watch?v=MtOG5PK8xDA>

2) MEETING 2: Data, transcription, and analysis

- S&S: Chapters 3 (data collection), 4 (transcription), 5 (analytic methods)
- Mondada, L. (2018). Multiple temporalities of language and body in interaction: Challenges for transcribing multimodality. *Research on Language and Social Interaction*, 51(1), 85–106.
<https://www.tandfonline.com/doi/pdf/10.1080/08351813.2018.1413878?needAccess=true>
- Work with transcription tutorials:
<https://www.sscnet.ucla.edu/soc/faculty/schegloff/TranscriptionProject/page1.html>
<https://learn.lboro.ac.uk/ludata/cx/ca-tutorials/sitemenu.htm>

3) MEETING 3: Interactional mechanisms

- S&S chapter 7 (turn design), 10 (sequence organization), 12 (repair)
- Sacks, H., Schegloff, E. A., & Jefferson, G. (1974). A simplest systematics for the organization of turn-taking for conversation. *Language*, 50 (4), 696–735.
<https://www.jstor.org/stable/412243?origin=crossref>

4) MEETING 4: Interaction in medicine and care

- S&S, 28 (CA in medicine)
- Maynard, D.W. (2017), Delivering bad news in emergency care medicine. *Acute Medical Surgery*, 4, 3–11. <https://doi.org/10.1002/ams2.210>
- Stivers, T., & Timmermans, S. (2020). Medical authority under siege: How clinicians transform patient resistance into acceptance. *Journal of Health and Social Behavior*, 61(1), 60–78. <https://doi.org/10.1177/0022146520902740>

5) MEETING 5: Organizations and social institutions

- Cromdal, J., Landqvist, H., Persson-Thunqvist, D., & Osvaldsson, K. (2012). Finding out what's happened: Two procedures for opening emergency calls. *Discourse Studies*, 14(4), 371–397. <https://journals.sagepub.com/doi/10.1177/1461445612439960>
 - Melander, H., & Sandlund, E. (2019). Knowledge talk in performance appraisal interviews. *Learning, Culture, and Social Interaction*, 21, 278–292. <https://www.diva-portal.org/smash/get/diva2:1305452/FULLTEXT01.pdf>
 - Antaki, C., & Stokoe, E. (2017). When police treat straightforward answers as uncooperative. *Journal of Pragmatics*, 117, 1–15. <https://www.sciencedirect.com/science/article/pii/S0378216616305513?via%3Dihub>
- 6) MEETING 6: News and media
- S&S: Chapter 31 (CA in the news interview)
 - Clayman, S.E. (2001) Answers and evasions. *Language in Society*, 30, 403–422. <https://www.cambridge.org/core/journals/language-in-society/article/answers-and-evasions/83445D54DC42F62473CAD87374B58557>
 - Albert, S., & Raymond, C. W. (2019). Conversation analysis at the ‘middle region’ of public life: Greetings and the interactional construction of Donald Trump’s political persona. *Language and Communication*, 69, 67–83. <https://www.sciencedirect.com/science/article/pii/S0271530919302538?via%3Dihub>
- 7) MEETING 7: Classroom interaction
- S&S: Chapter 29 (CA in the classroom)
 - Kunitz, S., & Skogmyr Marian, K. (2017). Tracking immanent language learning behavior over time in task-based classroom work. *TESOL Quarterly*, 51(3), 507–535. <https://onlinelibrary.wiley.com/doi/full/10.1002/tesq.389>
- 8) MEETING 8: Language testing
- Burch, A. R. & Kley, K. (2020). Assessing interactional competence. The role of intersubjectivity in a paired-speaking assessment task. *Papers in Language Testing and Assessment*, 9(1), 25-63. http://www.altanz.org/uploads/5/9/0/8/5908292/2020_9_1_2_burch_kley.pdf
 - Sandlund, E., & Sundqvist, P. (2019). Doing versus assessing interactional competence. In R. Salaberry & S. Kunitz (Eds.). *Teaching and testing L2 interactional competence: Bridging theory and practice* (pp. 357–396). Routledge. Available here: <https://www.routledge.com/Teaching-and-Testing-L2-Interactional-Competence-Bridging-Theory-and-Practice/Salaberry-Kunitz/p/book/9780367728854#sup>