

# KOSS Network Meeting – London and Online

## 21<sup>st</sup>- 23<sup>rd</sup> March 2023

<p><b>Conference venue</b></p> <p><b>De Morgan House</b> 57-58 Russell Square London WC1B 4HS Tel: 020 7927 0800/+4420 7927 0800</p> <p><a href="#">DeMorgan House</a></p>	<p>For queries, <b>contact Cosette Crisan</b> <a href="mailto:c.crisan@ucl.ac.uk">c.crisan@ucl.ac.uk</a></p> <p>Mob: +44777 59 49 635</p>
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	UK	Sweden	Finland	Session	Venue
<b>Tue</b>	<b>12:30 - 14:30</b>	13.30 - 5.30	14.30 - 16.30	<i>*please note lunch not included</i> <b>Welcome from SSRG (15min)</b> <b>Working in strands</b>	<a href="#">DeMorgan House (F2F)</a> <i>Please note that strands Zoom links will also be made available (on the day).</i>
	<b>14:30 - 15:00</b>	15:30 - 16:00	16:30 - 17:00	Break	
<b>21st Mar 23</b>	<b>15:00 - 16.30</b>	16:00 - 17:30	17:00 - 18:30	<b>PhDs strand presentations</b> <u>Chair</u> – Prof Zongyi Deng <ul style="list-style-type: none"> <li>• CSSRG: Dohyun Jang, Henry Ward, Naz Og</li> <li>• ROSE: Annelie Johansson, Lena Almqvist Nielsen</li> </ul>	F2F and also join online <a href="https://ucl.zoom.us/j/95985522294">https://ucl.zoom.us/j/95985522294</a>
	<b>17:00 - 18:30</b>	18:00 - 19:30	19:00 - 20:30	<b>Coordinate activities in each group/Walk on South Bank River Thames</b> toward the restaurant	
	<b>19.00 -</b>			Dinner - <a href="#">Cote Brasserie Festival Hall</a> , Waterloo	

<b>Wed</b>	<b>09:00 – 09:30</b>	10:00-10:30	11:00-11:30	Coffee/Tea	<a href="#">DeMorgan House (F2F)</a>
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	<b>09:30 - 11:30</b>	10:30-12:30	11:30-13:30	<b>Prof Michael Young - <i>Reflections on the problem of conceptualising knowledge in educational</i></b> <u>Respondents:</u> George Duoblys, Catherine McCrory, Johan Muller <u>Chairs:</u> Alexis Stones and Arthur Chapman	F2F and also join online <a href="https://ucl.zoom.us/j/95985522294">https://ucl.zoom.us/j/95985522294</a>
	<b>11:30-12:30</b>	12:30-13:30	13:30-14:30	Lunch @ DeMorgan House (on site)	
<b>22<sup>nd</sup> Mar 23</b>	<b>12:30 – 14:30</b>	13:30 – 15:30	14:30-16:30	<b>Working in strands</b>	
	<b>14:30-15:00</b>	15:30-16:00	16:30-17:00	Break	
	<b>15:00 –16:00</b>	16:00-17:00	17:00-18:00	<b>Prof Stefan Hopmann – <i>How subjects matter in schools: The powers of school knowledge</i></b> <u>Respondent:</u> Zongyi Deng <u>Chair:</u> Cosette Crisan	F2F and also join online <a href="https://ucl.zoom.us/j/95985522294">https://ucl.zoom.us/j/95985522294</a>
	<b>18.00 -</b>			Dinner – Diwani Restaurant	

<b>Thu</b>	<b>09:00 – 10:30</b>	10:00-11:30	11:00-12:30	<ul style="list-style-type: none"> <li>• <b>Strands work showcase</b></li> <li>• <b>CSSRG re-launch</b></li> <li>• <b>Future publication plans</b> with UCL Press in the Knowledge and Curriculum Series <a href="#">UCL Curriculum Press</a>.</li> </ul>	<b><a href="#">DeMorgan House</a> (F2F)</b> and also join online <a href="https://ucl.zoom.us/j/95985522294">https://ucl.zoom.us/j/95985522294</a>
	<b>10:30-11:00</b>	11:30-12:00	12:30-13:00	Break	
<b>23<sup>rd</sup> Mar 23</b>	<b>11:00 – 11:30</b>	12:00-12:30	13:00-13:30	<b>Planning next steps for the network</b> Discussion of future meetings, publication plans and any matters arising.	
	<b>END</b>				
	<b>16:30-18:30</b>		<b>OPTIONAL</b>	Book Launch: <a href="#">Link to Eventbrite</a> <b><u>Reflective Teaching, Evidence, and Control of Teacher Education</u></b>	

## Keynotes

### **Prof Stefan Hopmann – *How subjects matter in schools: The powers of school knowledge***

There is a long and exciting history of studying the aims, scope, nature and reach of school subjects (cf. e.g. Deng & Luke 2008; Deng 2015). The topic has had a special importance in the history of curriculum studies in the UK from e.g. Hirst and Bernstein to Goodson and Young. However, from a Didaktik viewpoint, one aspect has not yet received the attention it would deserve, namely how the history of the school curriculum itself, the historical development of the inner fabric of schools, has shaped what

school subjects are about. It might help to understand why most of the recurring attempts to redefine the meaning of once established school subjects never have sustainable success in the daily grind of schooling, or why most of the current attempts to enhance school outcomes by controlling academic achievement do not deliver.

**Michael Young, Emeritus Professor of Sociology of Curriculum** - *Reflections on the problem of conceptualising knowledge in educational research*

My paper considers the possibility that in focussing on the concept of powerful knowledge we may have reached an impasse. I will begin with a brief history of sociological approaches to knowledge in education starting with the idea that the curriculum represents the knowledge of those who have power. The limitations of this approach to lead to alternatives, even if power relations change, led to more structural approaches to the knowledge itself as well as learner-led approaches that explored the idea of a student’s relation to knowledge. I will then return to the debates arising from Basil Bernstein’s early work on language and social class, commenting on the divisions within the sociology of education that it led to and how, if these divisions had been overcome, his work could have made a powerful contribution to the questions about knowledge that concern us. Finally, I will consider Joe Muller’s more holistic knowledge-centred approach that he introduced in Helsinki, and its possibilities, and end by asking whether ‘thinking the unthinkable’ might either complement or replace the idea of powerful knowledge as a curriculum principle.

**List of Participants**

ROSE	HuSoEd	SSRG
1. Christina Olin-Scheller 2. Martin Stolare 3. Niklas Gericke 4. Yvonne Liljekvist 5. Gabriel Bladh 6. Kenneth Nordgren 7. Brian Hudson 8. Anke Wegner (from Germany) 9. Annelie Johansson (PhD) 10. Lena Almqvist Nielsen (PhD)	11. Sirpa Tani 12. Mikko Puustinen 13. Kaisa Hahl 14. Kallioniemi, Arto 15. Amna Khawaja (PhD student) 16. Jenni Marjokorpi (PhD student) 17. Minna Ahtiainen (PhD student)	18. Cosette Crisan 19. Arthur Chapman 20. Zongyi Deng 21. Alexis Stones 22. Henry Ward (PhD student) 23. Dohyun Jang (PhD student) 24. Naz Og (PhD student)  <b>Keynote presenters&amp;Respondents:</b> 25. Michael Young 26. Stefan Hopmann 27. Johan Muller 28. Catherine McCrory 29. George Duoblys