## **SELECT REFERENCE LIST: WPR APPLICATIONS**

## **SUPPLEMENT**

(updated 12 August 2022)1

Compiled by Carol Bacchi

# **ARTICLES/CHAPTERS**

Agotnes, G., Muholt, J-M., and Blix, B. H. 2021. From volunteer work to informal care by stealth: a "new voluntarism" in social democratic health and welfare services for older adults. *Ageing & Society*, 1-17. doi:10.1017/S0144686X21001598

Alfrey, L., Lambert, K. Aldous, D. and Marttinen, R. 2021. The problematization of the (im)possible subject: an analysis of Health and Physical Education policy from Australia, USA and Wales. *Sport, Education and Society*, DOI: 10.1080/13573322.2021.2016682

Andersson, K., Pettersson, K. and Lodin, J. B. 2022. Window dressing inequalities and constructing women farmers as problematic—gender in Rwanda's agriculture policy. *Agriculture and Human Values*, https://doi.org/10.1007/s10460-022-10314-5

<sup>&</sup>lt;sup>1</sup> This list is a living document that is updated as new or newly discovered applications come to hand. It includes articles, chapters, books and theses (MA and PhD) that specify the use of the "What's the Problem Represented to be?" (WPR) approach. If you see the need for corrections or are aware of applications that ought to be included please contact Carol Bacchi at <a href="mailto:carol.bacchi@adelaide.edu.au">carol.bacchi@adelaide.edu.au</a>

Apelmo, E. 2021. What is the problem? Dis/ability in Swedish physical education syllabi. *Sport, Education and Society*. DOI: 10.1080/13573322.2021.1884062. CONTACT Elisabet Apelmo

Arensmeier, C. 2021. Institutionalizing school failure: From abandoning to reintroducing a failing grade – the rationales behind Swedish grading reforms. *Journal of Educational Change*, https://doi.org/10.1007/s10833-021-09421-7.

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Ashton, B., Star, C., Lawrence, M. and Coveney, J. 2021. Voluntary food fortification policy in Australia: did "formal" stakeholder consultation influence the outcome? *Health Promotion International*, 36(5): 1393-1402.

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Atkinson, A. M., McAuley, A., Trayner, K. M. A. and Sumnall, H. R. 2019. "We are still obsessed by this idea of abstinence": A critical analysis of UK news media representations of proposals to introduce drug consumption rooms in Glasgow, UK. *International Journal of Drug Policy*, Vol. 68, pp. 62-74.

Azbel, L., Bromberg, D. J., Dvoryak, S. and Altice, F. L. 2021. Addiction Treatment as Prison Governance: A Critical Discourse Analysis of Methadone Delivery in Kyrgyz Prisons. *Contemporary Drug Problems*, DOI: 10.1177/00914509211060723

Bergen, N. et al. 2021. Characterizing 'health equity' as a national health sector priority for maternal, newborn, and child health in Ethiopia. *Global Health Action*, 14, 1853386.

Brannström, M. 2021. From subjects of knowledge to subjects of integration? Newly arrived students with limited schooling in Swedish education policy. *Power and Education*, 1-14.

Brennan, D., D'eath, M. et al. 2022. Irish social policy to family carers of adults with an intellectual disability: A critical

analysis. *Journal of Intellectual Disabilities*, DOI: 10.1177/17446295221115296

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#### **THESES**

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## **WORKING PAPERS**

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### **BOOK CHAPTERS**

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