**SELECT REFERENCE LIST: WPR APPLICATIONS**

**SUPPLEMENT**

(updated 12 August 2022)[[1]](#footnote-1)

Compiled by Carol Bacchi

ARTICLES/CHAPTERS

Agotnes, G., Muholt, J-M., and Blix, B. H. 2021. From volunteer work to informal care by stealth: a “new voluntarism” in social democratic health and welfare services for older adults. *Ageing & Society*, 1-17. doi:10.1017/S0144686X21001598

Alfrey, L., Lambert, K. Aldous, D. and Marttinen, R. 2021. The problematization of the (im)possible subject: an analysis of Health and Physical Education policy from Australia, USA and Wales. *Sport, Education and Society*, DOI: 10.1080/13573322.2021.2016682

Andersson, K., Pettersson, K. and Lodin, J. B. 2022. Window dressing inequalities and constructing women farmers as problematic—gender in Rwanda’s agriculture policy. *Agriculture and Human Values*, https://doi.org/10.1007/s10460-022-10314-5

Apelmo, E. 2021. What is the problem? Dis/ability in Swedish physical education syllabi. *Sport, Education and Society*. DOI: 10.1080/13573322.2021.1884062. CONTACT Elisabet Apelmo

Arensmeier, C. 2021. Institutionalizing school failure: From abandoning to reintroducing a failing grade – the rationales behind Swedish grading reforms. *Journal of Educational Change*, <https://doi.org/10.1007/s10833-021-09421-7>.

Arney, N. D. and Krygsman, H. P. 2022. Work-Integrated Learning Policy in Alberta: A Post-Structural Analysis. *Canadian Journal of Educational Administration and Policy*, 198, 97-110.

Arvidsson, M. & Pinto, A. B. 2021. Public toilets for women: how female municipal councillors expanded the right to the city in Sweden, c. 1910–1925, Women's History Review, DOI: 10.1080/09612025.2021.1950335

Arias-Henoa, J. D. 2021. Cambio climático, discursos ambientales y poder. Un estudio de caso en el Oriente antioqueño, Colombia. *Analéctica,* 6(42), Septiembre-Octubre, ISSN: 2591-5894

Ashton, B., Star, C., Lawrence, M. and Coveney, J. 2021. Voluntary food fortification policy in Australia: did “formal” stakeholder consultation influence the outcome? *Health Promotion International*, 36(5): 1393-1402.

Ashton, B., Star, C. and Coveney, J. 2021. Promoting Recall and Preserving the Historical Authenticity of Data Used to Investigate Food Regulatory Policy in Australia*. International Journal of Qualitative Methods*, 20: 1-8.

Atkinson, A. M., McAuley, A., Trayner, K. M. A. and Sumnall, H. R. 2019. “We are still obsessed by this idea of abstinence”: A critical analysis of UK news media representations of proposals to introduce drug consumption rooms in Glasgow, UK. *International Journal of Drug Policy*, Vol. 68, pp. 62-74.

Azbel, L., Bromberg, D. J., Dvoryak, S. and Altice, F. L. 2021. Addiction Treatment as Prison Governance: A Critical Discourse Analysis of Methadone Delivery in Kyrgyz Prisons. *Contemporary Drug Problems*, DOI: 10.1177/00914509211060723

Bergen, N. et al. 2021. Characterizing ‘health equity’ as a national health sector priority for maternal, newborn, and child health in Ethiopia. *Global Health Action*, 14, 1853386.

Brannström, M. 2021. From subjects of knowledge to subjects of integration? Newly arrived students with limited schooling in Swedish education policy. *Power and Education*, 1-14.

Brennan, D., D’eath, M. et al. 2022. Irish social policy to family carers of adults with an intellectual disability: A critical analysis. *Journal of Intellectual Disabilities*, DOI: 10.1177/17446295221115296

Brunnström, P. and Nilsson, R. 2021. Problematic Yet Needed: Shifting Problematisations of Migrant Reception in Malmö 1945–1970. *Journal of Migration History*, 7: 327-356.

Bullen, J. 2021. Chronic homelessness - what women’s experiences can tell us, *Housing Studies*, DOI: 10.1080/02673037.2021.1941791

Buller, A., Epstein, S. and Hosken, N. 2022. What is the Problem with Sexual Intimacy Following Intimate Partner Violence in the *DSM-5,* *Violence Against Women*, 28(2).

Buller, A., Epstein, S. and Hosken, N. 2021. What is the Problem With Sexual Intimacy Following Intimate Partner Violence in the DSM-5? *Violence Against Women*, March 2021.

Burgess, C., & Lowe, K. 2022. Rhetoric vs reality: The disconnect between policy and practice for teachers implementing Aboriginal education in their schools. *Education Policy Analysis Archives, 30*(97). https://doi.org/10.14507/epaa.30.6175 This article is part of the special issue *Teachers and Educational Policy: Markets, Populism, and Im/Possibilities for Resistance,* guest edited by Meghan Stacey, Mihajla Gavin, Jessica Gerrard, Anna Hogan and Jessica Holloway.

Cordeiro, A. T. and Benicio de Mello, S. C. 2020**.** Policies, Children, and Road Safety: Contributions from the WPR approach to policy analysis. REVISTA DE ADMINISTRAÇÃO PÚBLICA | Rio de Janeiro 54(6):1760-1771, nov. - dez. 2020

Custers, B. and Mahalhaes, A. 2021. Problematizing “education” in the Modernisation Agenda for Higher Education: The onset of language(s) of education*. European Educational Research Journal*, October.

Donohue, M. and McDowall, A. 2021. A discourse analysis of the Aboriginal and Torres Strait Islander COVID-19 response. *Aust NZ J. Public Health*, doi: 10.1111/1753-6405.13148

Duke, K. and Trebilcock, J. 2022. “Keeping a lid on it”: Exploring “problematizations” of prescribed medication in prisons in the UK. *International Journal of Drug Policy*, 100 (2022) 103515

Edwards, R., Gillies, V. and Gorin, S. 2021. Problem-solving for problem-solving: Data analytics to identify families for service intervention. *Critical Social Policy*, DttOpsI:/1/d0o.i1.o1rg7/71/0.12167170/0128631201813021012092042jo9u4rnals.sagepub.com/home/csp. Rosalind Edwards, SSPC, University of Southampton, SO17 1BJ, England, UK.

Evans, B. and Johnson, H. 2021. Contesting and reinforcing the future of “meat” through problematization: Analyzing the discourses in regulatory debates around animal cell-cultured meat. *Geoforum*, 127: 81-91.

Fagrell Trygg, N., Gustafsson, P. E., Hurtig, A-K., and Mansdotter, A. 2022. Reducing or reproducing inequalities in health? An intersectional policy analysis of how health inequalities are represented in a Swedish bill on alcohol, drugs, tobacco and gambling. *BMC Public Health*, 22: 1302. https://doi.org/10.1186/s12889-022-13538-6

Fjellfeldt, M. 2021. Developing mental health policy in Sweden: a policy analysis exploring how a complex societal challenge was consigned to individual citizens to solve, *Nordic Social Work Research*, DOI: 10.1080/2156857X.2021.1899968

Forde, C., Torrance, D., Mitchell, A., McMahon, M. and Harvie, J. 2021. Education governance and the role of the headteacher: The new policy problem in Scottish education

*Management in Education*, 1-7. DOI: 10.1177/08920206211057348

Garimella, S., Murthy, S., Whittaker, L. and Tolhurst, R. 2021. Chapter 11: Pandemic policy responses and embodied realities among “waste-pickers” in India. In L. Manderson, N. J. Burke and A. Wahberg (Eds) *Viral Loads: Anthropologies of urgency in the time of COVID-19.* UCL Press.

Griffin, N. *et al.* 2021. A critique of the English national policy from a social determinants of health perspective using a realist and problem representation approach: the “Childhood Obesity: a plan for action” (2016, 2018, 2019). *BMC Health*, 21: 2284.

Griffin, N. *et al.* 2022. An analysis of English national policy approaches to health inequalities: ‘transforming children and young people’s mental health provision’ and its consultation process. *BMC Public Health, 22:1084* https://doi.org/10.1186/s12889-022-13473-6

Griffiths, C. and Trebilcock, J. 2022. Continued and intensified hostility: The problematisation of immigration in the UK government’s 2021 New Plan for Immigration

*Critical Social Policy*, DOI:

* [10.1177/02610183221109133](http://dx.doi.org/10.1177/02610183221109133)

Gyamerah, K., Kapoor, A. and Xu, H. 2022. Investigating the Impact of K–12 International Recruitment Policyscapes through Neoliberal and Anti-Colonial Frames. *Comparative and International Education / Éducation*

*Comparée et Internationale*, vol. 50.

Hagbert, P., Wangel, J. and Broms, L. 2020. Exploring the Potential for Just Urban Transformations in Light of Eco-Modernist Imaginaries of Sustainability. *Urban Planning,* 5(4): 204-216.

Harding, I. and Woodcock, S. 2020 “Problematising” policy in practice: principals’ perceptions of inclusion in an era of test-based accountability. Pedagogy, Culture & Society, https://doi.org/10.1080/14681366.2020.1801813

Harrington, C. 2022. United Nations Policy on Sexual Exploitation and Abuse: Problematizations and Performances. *Critical Social Policy*, 42(3): 469-489. doi:10.1177/02610183211047928

Holding, E., Fairbrother, H., Griffin, N., Wistow, J., Powell, K. and Summerbell, C. 2021. Exploring the local policy context for reducing health inequalities in children and young people: an in depth qualitative case study of one local authority in the North of England, UK. *BMC Public Health*, 21, 887.

Hong, M., Lingard, B. and Hardy, I. 2022. Australian policy on international students: pivoting towards discourses of diversity? *The Australian Educational Researcher,* <https://doi.org/10.1007/s13384-022-00532-5>

Hoydal, O.S. & Halder, M. 2021. A tale of the digital future: analyzing the digitalization of the Norwegian education system. *Critical Policy Studies*, DOI: 10.1080/19460171.2021.1982397

Jacobs, T., George, A. and De Jong, M. 2021. Policy foundations for transformation: a gender analysis of adolescent health policy documents in South Africa. *Health Policy and Planning*, 1-11. DOI: 10.1093/heapol/czab041.

Jæger, K. 2022. Elusive Politics: De‐internationalizing Higher Education in the Context of International Recognition Conventions. *Higher Education Policy* <https://doi.org/10.1057/s41307-022-00262-4>

Jenson, J. D., Ledderer, L. and Beedholm, K. 2022. How digital health documentation transforms professional practices in primary healthcare in Denmark: A WPR document analysis. *Nursing Inquiry*, DOI: 10.1111/nin.12499

Johannessen, L. E. F. et al. 2021. Protocol for “virtual presence”: a qualitative study of the cultural dialectic between loneliness and technology. *BMJ Open* **11**:e047157. doi:10.1136/ bmjopen-2020-047157

Johansson, J. and Gabrielsson, J. 2021. Public Policy for Social Innovations and Social Enterprise – What’s the Problem Represented to be? *Sustainability*, 13, 7972.

Johnson, R. M., Alvarado, R. E. and Rosinger, K. O. 2021. What’s the “Problem” of Considering Criminal History in College Admissions? A Critical Analysis of “Ban the Box” Policies in Louisiana and Maryland. *The Journal of Higher Education*, DOI: 10.1080/00221546.2020.1870849

Jones, I. 2021. Reconceptualizing the “problem” of widening participation in higher education in England. *London Review of Education*, 19 (1): 2, 1–14. https://doi.org/ 10.14324/LRE.19.1.02

Jonsson, F., Goicolea, I., Hjelte, J. and Linander, I. 2022. Representing a Fading Welfare System that is Failing Young People in “NEET” Situations: a WPR Analysis of Swedish Youth Policies. *Journal of Applied Youth Studies*, https://doi.org/10.1007/s43151-022-00071-x

Kinyina, A. 2022. Critical Analysis of COVID-19 Containment Policy in the United Kingdom. *East African Journal of Education and Social Sciences*, April.

Klein, M. and Dixon, J. 2020. Problematising “Recovery” in Drug Policy within Great Britain: A Comparative Policy Analysis Between England, Wales and Scotland. *Journal of Drug Policy Analysis*, 13(1).

Komai, E. 2021. Constituting ‘Problems’ through Policies: A WPR Approach of Policies Governing Teenage Pregnancy in France. *Social Policy & Society*, doi:10.1017/S1474746421000373

Larsson, O. 2020. The connections between crisis and war preparedness in Sweden. *Security Dialogue*, November.

Loughnane, C. 2021. The policy implications of ‘thinking problematically’: problematizing Big Food’s role in obesity policymaking. *Health Promotion International*, 1-10, doi: 10.1093/heapro/daab086.

Lucas, R. & O’Connor, J. 2021. The representation of Indigenous Australians in sport for development policy: what’s the problem? *International Journal of Sport Policy and Politics*, DOI: 10.1080/19406940.2021.1947346

Martinelli, T. F., Laenen, F. V. and Nagelhout, G. E. 2022. Addiction and Recovery in Dutch Governmental and Practice-Level Drug Policy: What’s the Problem Represented to be? *Journal of Drug Issues*, April.

Mertanen, K., Mäkelä, K. and Brunila, K. 2020. What’s the problem (represented to be) in Finnish youth policies and youth support systems? *International Studies in Sociology of Education*, <https://doi.org/10.1080/09620214.2020.1752770>

Mikulec, B. and Guimaraes, P. 2022. The OECD solutionism and mythologies in adult education policy: skills strategies in Portugal and Slovenia. *Studies in Continuing Education*, https://doi.org/10.1080/0158037X.2022.2092090

Mufic, J. 2022. “Measurable but not quantifiable”: The Swedish Schools Inspectorate on construing “quality” as “auditable”. *International Journal of Lifelong Education*, <https://doi.org/10.1080/02601370.2022.2041747>

Mufic, J. 2022. Discursive Effects of “Quality” Talk During a Quality Audit in Swedish Municipal Adult Education. *Scandinavian Journal of Educational Research*, DOI: 10.1080/00313831.2022.2042844

Mukhtarov, F., Gasper, D., Alta, A., Gautam, N., Duhita, M.S. & Morales, D.H. 2021. From “merchants and ministers” to “neutral brokers”? Water diplomacy aspirations by the Netherlands – a discourse analysis of the 2011 commissioned advisory report, International Journal of Water Resources Development, DOI: 10.1080/07900627.2021.1929086

Mutton, T., Burn, K., Thompson, I. and Childs, A. Chapter Title: The complex policy landscape of initial teacher education in England: What’s the problem represented to be? In D. Mayer (Ed.) *Teacher Education Policy and Research: Global Perspectives.* Springer.

Ngo, V. et al. 2021. Reproductive health policy Saga: Restrictive abortion laws in low- and middle-income countries (LMICs), unnecessary cause of maternal mortality. *Health Care for Women International,* <https://doi.org/10.1080/07399332.2021.1994971>

Nilsson, M., Andersson, S., Magnusson, L. and Hanson, E. 2022. Keeping the older population and their informal carers healthy and independent using digital technology: a discourse analysis of local policy. *Ageing & Society*, 1-31. doi:10.1017/S0144686X22000514

O’Brien, E. 2021. From Mobsters to Magnates: Shifting Blame for Modern Slavery in Aus- tralian Parliamentary Inquiries.
*Parliamentary Affairs*, Article number: gsaa070.

Olsson, D. & Öjehag-Pettersson, A. 2020. Buying a sustainable society: the case of public procurement in Sweden*, Local Environment*, 25:9, 681-696, DOI: 10.1080/13549839.2020.1820471

Olsson, D. 2021. Facilitating democratic processes for sustainability: the possibilities and limitations of teaching guides for climate change education, *Environmental Education Research*, DOI: 10.1080/13504622.2021.1994927

Olsson, D., Öjehag-Pettersson, A. & Granberg, M.2021. Building a Sustainable Society: Construction, Public Procurement Policy and “Best Practice” in the European Union. *Sustainability*, *13*, 7142. <https://doi.org/10.3390/su13137142>.

Olsson, D. 2021. Empowering political engagement with unsustainable actions: the possibilities and limitations of teaching guides for climate change education, *Environmental Education Research*, DOI: 10.1080/13504622.2021.2007221

Olsson, D. 2022. From Technocracy to Democracy: Ways to Promote Democratic Engagement for Just Climate Change Adaptation and Resilience Building**.**

*Sustainability*, 14, 1433.

Padden, M. and Öjehag-Pettersson, A. 2021. Protected how? Problem representations of risk in the General Data Protection Regulation (GDPR). *Critical Policy Studies*, <https://doi.org/10.1080/19460171.2021.1927776>

Paulsrud, D. 2022. Inclusion in the light of competing educational ideals: Swedish Policy approaches to differentiation and their implications for inclusive education

*Nordic Journal of Studies in Educational Policy*, DOI:

* [10.1080/20020317.2022.2083053](http://dx.doi.org/10.1080/20020317.2022.2083053)

Rask, N. 2022. An intersectional reading of circular economy policies: towards just and sufficiency-driven sustainabilities. *Local Environment*, DOI: 10.1080/13549839.2022.2040467

Reid, E. R. and Kelesty, B. 2022. Problem representations of employability in higher education: using design thinking and critical analysis as tools for social justice in careers education. *British Journal of Guidance & Counselling. DOI: 10.1080/03069885.2022.2054943*

Roien, L. A. 2022. From Deviance to Diversity: Discourses and Problematisations in Fifty Years of Sexuality Education in Denmark, *Sex Education*, 22:1, 68-83, DOI: 10.1080/14681811.2021.1884060

Roise, P. 2020. If career education is the solution, what is the implied problem? In E. H. Haug, T. Hooley, J. Kettunen and R. Thomsen (Eds) *Career and career guidance in the Nordic countries*. Brill/Sense. pp. 265-280. [https://doi.org/10.1163/9789004428096\_018](https://protect-au.mimecast.com/s/YURQC0YKzmCrW0zPHwQtPR?domain=doi.org)

Sebeelo, T. 2021. Undisciplined drinking, multi-sectoralism and political power: Examining problematisations in the Botswana alcohol policy. *International Journal of Drug Policy*, 94(2021), 103228. http://doi.org/10.1016/j.drugpo. 2021.103228

Sebeelo, T. 2022. The Utility of Constructivist Grounded Theory in Critical Policy Analysis. *International Journal of Qualitative Methods*, 21: 1-9.

Shultz, L. and Viczko, M. 2021. What are we saving? Tracing governing knowledge and truth discourse in global COVID-19 policy responses. International Review of Education, **https://doi.org/10.1007/s11159-021-09893-y**

Sadjad, M. S. 2021. What Are Refugees Represented to Be? A Frame Analysis of the Presidential Regulation No. 125 of 2016 Concerning the Treatment of Refugees “from Abroad”. *Asian Journal of Law and Society*, 1-16.

Sebeelo, T. B. 2021 “Undisciplined” drinking, multi-sectoralism and political power: Examining problematisations in the Botswana alcohol policy. *International Journal of Drug Policy,* Vol 94, Article 103228.

Sjölander-Lindqvist, A., Larsson, S., Fava, N., Gillberg, C. M. and Cinque, S. 2020. Communicating About COVID-19 in Four European Countries: Similarities and Differences in National Discourses in Germany, Italy, Spain, and Sweden. *Frontiers in Education*, 5, November.

Smith, T. L., Zufferey, C., Billic, S.& Loeser, C. 2021. Questioning policy representations of women’s alcohol consumption: Implications for social work. *Qualitative Social Work*, <https://doi-org.proxy.library.adelaide.edu.au/10.1177/14733250211025086>

Starkey, L. & Wood, B. E. 2021. A Critical Review of Learning Environment Policy in Aotearoa New Zealand. *New Zealand Journal of Educational Studies,* 1-21.

Street, C., et al. 2022. “Success” in Indigenous higher education policy in the Northern Territory, Australia: Reclaiming purpose for power. *Race Ethnicity and Education*, DOI: 10.1080/13613324.2022.2047636

Sultan, A. 2021. “What’s the problem represented to be?” The place and wellbeing of young people in Azerbaijan’s drug policy*. Child Indicators Research*, Pre-print, October.

Stoor, J. P. A, Eriksen, H. A. and Silviden, A. C. 2021. Making suicide prevention initiatives targeting Sámi in Nordic countries. *BMC Public Health*, 21:2035. https://doi.org/10.1186/s12889-021-12111-x

Street, C. *et al.* 2021. Do numbers speak for themselves? Exploring the use of quantitative data to measure policy ‘success’ in historical Indigenous higher education in the Northern Territory, *Australia, Race Ethnicity and Education*, DOI: 10.1080/13613324.2021.2019003

Svärd, P-A. and Tinnerholm, H. 2021. Fetal and animal research in Sweden: The construction of viable lives in regulatory policy debates, 1970–1980. *Studies in the History and Philosophy of Science* 89: 248-256.

Tawell, A. and McCluskey, G. 2021. Utilising Bacchi's what's the problem represented to be? (WPR) approach to analyse national school exclusion policy in England and Scotland: a worked example, *International Journal of Research & Method in Education*, DOI: 10.1080/1743727X.2021.1976750

Thualagant, N. and Lehn-Christiansen, S. 2021. Toward better birth? Political discourses of maternity care in birth practices in Denmark and France. *Health Care of Women International*, <https://doi.org/10.1080/07399332.2021.1972301>

Tornius, K. 2022. Staying with the Culture Struggle: The African Union and Eliminating Violence Against Women

*African Studies Review*, 1-27.

Torrance, D. et al. 2021. Potential Theoretical Approaches to Support the Critical Exploration of “the Problem(s)” of Preparing, Recruiting and Retaining Headteachers in Scotland. In D. Mifsub (Ed.) *Narratives of Educational Leadership.*

Ugwudike, P. and Sáchez-Benitez, Y. 2022. Critical Social Media Analysis: Problematising Online Policy Representations of the Impact of Imprisonment on Families**.**

*International Journal of Offender Therapy and Comparative Criminology*, 1-22. DOI: 10.1177/0306624X221086559

Unlu, A., Tammi, T. and Hekkarained, P. 2022. Stakeholders’ Problematisation of Drug Consumption Rooms: A Case Study of the Policy Initiative in Helsinki. *Journal of Drug Issues*, DOI: [10.1177/00220426221093609](http://dx.doi.org/10.1177/00220426221093609)

Vale, C., Hobbs, L. & Speldewinde, C. 2022. Challenging the Representations and Assumptions of Out-of-Field Teaching. In L. Hobbs and R. Porsch (Eds) *Out-of-Field Teaching Across Teaching Disciplines and Contexts*. Springer.

Venäläinen, S. 2021. Gendering and Degendering: The Problem of Men’s Victimization in Intimate Partner

Relations in Social and Crisis Workers’ Talk. Social Problems, doi: 10.1093/socpro/spab029

Vitus, K. & Jarlby, F. 2021. Between integration and repatriation – frontline experiences of how conflicting immigrant integration policies hamper the integration of young refugees in Denmark, *Journal of Ethnic and Migration Studies*, DOI: 10.1080/1369183X.2021.1873112

Webb, J. M., Giles, A. R. and Darroch, F. E. 2022. Absent and Problematic: The Representation of Fathers in the Program Policies of Organizations that Provide Family-Centred Services in Vancouver’s Downtown Eastside. *Journal of Child and Family Studies*, DOI:

* [10.1007/s10826-022-02385-z](http://dx.doi.org/10.1007/s10826-022-02385-z)

Whitelaw, S., Bell, A. and Clark, D. 2022. The Expression of “Policy” in Palliative Care: a critical review. *Health Policy*, pre-print.

Whiteside, B. and Dunn, M. 2021. The print media’s construction of the “drug problem” in Victorian newspapers. *Drug and Alcohol Review*, October.

Wismayanti, Y. F., O’Leary, P., Tilbury, C. and Tjoe, Y. 2021. The problematization of child sexual abuse in policy and law: The Indonesian example. *Child Abuse & Neglect* 118: 105157.

Woo, E. 2022. What is the problem represented to be in China’s world-class university policy? A poststructural analysis. *Journal of Education Policy*, DOI: 10.1080/02680939.2022.2045038

Zorbas, C. et al. 2020. National nutrition policy in high-income countries: is health equity on the agenda? *Nutrition Reviews*, doi: 10.1093/nutrit/nuaa120.

Zubrzycka-Czarnecka, A. 2021. Interpretation and Representation in Housing Policy Discourse as Exemplified by Council Tenants’ participation in the Jazdow Estate (Warsaw). *Critical Housing Analysis*, 8(1): 1-10.

**THESES**

Maytin, C. 2021. *Strategic Implications of Research on Climate Change and Agriculture in Venezuela, in terms of Food Security and Sovereignty* (in Spanish). PhD in Environmental Sciences. Universidad Nacional Experimental de Guayana, UNEG

Mikhaylova, T. 2022. *Shifting Shadows: Private Tutoring and the Formation of Education in Imperial, Soviet and Post-Soviet Russia.* PhD thesis, Uppsala University.

Sebeelo, T. 2021. *Alcohol Consumption in Botswana: “What's the Problem Represented to Be”? An Analysis of Policy, Governance and the Logics of Alcohol Control Measures.* 2008-2020. PhD, University of Miami.

Yarbrough, G. 2021. *Exploration of Transportation Obstacles for Those Seeking Selected Social Services in Northern Mississippi.* PhD thesis, California Baptist University.

Zimmerman, P. 2022. Governing by protection: Studying the problematization of whistleblower protection in the EU, *Administrative Theory & Praxis*, DOI: 10.1080/10841806.2022.2066381

**WORKING PAPERS**

Crossley, S., Garthwaite, K. and Patrick, R. 2021. The fragmentation of poverty in the UK: what’s the problem? A working paper.

**BOOK CHAPTERS**

Lindberg, H. 2021. The power of maps in shaping visions about the Arctic. In L. Heininen, H. Exner-Pirot, & J. Barnes (eds.) *Arctic Yearbook 2021: Defining and Mapping the Arctic: Sovereignties, Policies and Perceptions*. Akureyri, Iceland: Arctic Portal. Available from https://www.arcticyearbook.com

Torrance, D. *et al.* 2021. Potential Theoretical Approaches to Support the Critical Exploration of “the Problem(s)” of Preparing, Recruiting and Retaining Headteachers in Scotland. In D. Mifsub (Ed.) *Narratives of Educational Leadership*

1. This list is a living document that is updated as new or newly discovered applications come to hand. It includes articles, chapters, books and theses (MA and PhD) that specify the use of the “What’s the Problem Represented to be?” (WPR) approach. If you see the need for corrections or are aware of applications that ought to be included please contact Carol Bacchi at carol.bacchi@adelaide.edu.au [↑](#footnote-ref-1)