# **SELECT REFERENCE LIST: WPR APPLICATIONS**

# **SUPPLEMENT**

(updated 18 April 2022)<sup>1</sup>

Compiled by Carol Bacchi

# **ARTICLES/CHAPTERS**

Agotnes, G., Muholt, J-M., and Blix, B. H. 2021. From volunteer work to informal care by stealth: a "new voluntarism" in social democratic health and welfare services for older adults. *Ageing & Society*, 1-17. doi:10.1017/S0144686X21001598

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Andersson, K., Pettersson, K. and Lodin, J. B. 2022. Window dressing inequalities and constructing women farmers as problematic—gender in Rwanda's agriculture policy. *Agriculture and Human Values*, https://doi.org/10.1007/s10460-022-10314-5

<sup>&</sup>lt;sup>1</sup> This list is a living document that is updated as new or newly discovered applications come to hand. It includes articles, chapters, books and theses (MA and PhD) that specify the use of the "What's the Problem Represented to be?" (WPR) approach. If you see the need for corrections or are aware of applications that ought to be included please contact Carol Bacchi at carol.bacchi@adelaide.edu.au

Apelmo, E. 2021. What is the problem? Dis/ability in Swedish physical education syllabi. *Sport, Education and Society*. DOI: 10.1080/13573322.2021.1884062. CONTACT Elisabet Apelmo

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Brannström, M. 2021. From subjects of knowledge to subjects of integration? Newly arrived students with limited schooling in Swedish education policy. *Power and Education*, 1-14.

Brunnström, P. and Nilsson, R. 2021. Problematic Yet Needed: Shifting Problematisations of Migrant Reception in Malmö 1945–1970. *Journal of Migration History*, 7: 327-356.

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# **THESES**

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#### **WORKING PAPERS**

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# **BOOK CHAPTERS**

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