

Litteraturlista

Böcker och rapporter

Alvunger, D & Wahlström, N. (2018) (red.) *Den evidensbaserade skolan: svensk skola i skärningspunkten mellan forskning och praktik*. Stockholm: Natur & Kultur. (400 sidor)

Skolforskningsinstitutet. *Hur ska man veta vad forskningen säger? Om vetenskaplig kunskap och hur man kan förhålla sig till vetenskapliga resultat*. Skolforskningsinstitutet fördjupar 2020:01. Solna: Skolforskningsinstitutet. (40 sidor)

Vetenskap och beprövad erfarenhet: Skola. (2017). Lund: Lunds universitet, VBE programmet (64 sidor)

Artiklar och digitala resurser

Gough, D., Thomas, J. & Oliver, S. Clarifying differences between reviews within evidence ecosystems. *Syst Rev* 8, 170 (2019)

Hammersley, M. (2002) Systematic or Unsystematic, is that the Question? Some reflections on the science, art, and politics of reviewing research evidence. Text of a talk given to the Public Health Evidence Steering Group of the Health Development Agency, October, 2002

Hargreaves, D (1996) The Teacher agency annual lecture 1996. Digital resurs, <https://eppi.ioe.ac.uk>.

Joyce, K. (2019) The key role of representativeness in evidence-based education, *Educational Research and Evaluation*, 25:1-2, 43-62

Kvernbekk, T. (2019) Practitioner tales: possible roles for research evidence in practice, *Educational Research and Evaluation*, 25:1-2, 25-42

Lewin, S., et al. (2015). Using qualitative evidence in decision making for health and social interventions: an approach to assess confidence in findings from qualitative evidence syntheses (GRADE-CERQual). *PLoS Med*, 12(10).

Levinsson, M. (2017) Kan och bör systematiska översikter adressera frågor om vad som är utbildningsmässigt önskvärt? *Nordisk Tidskrift för Allmän Didaktik* Vol. 3, No. 1, september 2017, 86-92

Lillejord, S. (2017) Hva er relevant kunnskap i skolen? *Nordisk Tidskrift för Allmän Didaktik* Vol. 3, No. 1, september 2017, 96-101

Moher, D Et al. (2009) Preferred Reporting Items for Systematic Reviews and Meta-Analyses: *The PRISMA Statement* The PRISMA Group

Nyckelbegrepp, *Skolforskningsinstitutet*. Digital resurs, Skolfi.se

Patricia, A. (2020) Methodological Guidance Paper: The Art and Science of Quality Systematic Reviews *Review of Educational Research* February 2020, Vol. 90, No. 1, pp. 6-23

Penuel, WR and Riedy, R. (2020) Principles of Collaborative Education Research *Review of Educational Research* October 2020, Vol. 90, No. 5, pp. 627-674

Phillips, DC. (2019) Evidence of confusion about evidence of causes: comments on the debate about EBP in education, *Educational Research and Evaluation*, 25:1-2, 7-24

Wiliam, D. (2019) Some reflections on the role of evidence in improving education, *Educational Research and Evaluation*, 25:1-2, 127-139.

Dessutom tillkommer litteratur om cirka 200 sidor.