



CONFERENCE 2022: BILDUNG, EDUCATION AND SUBJECT DIDACTICS IN THE ANTHROPOCENE EPOCH

JANUARY 11, TUESDAY

09:00-11:30	<p>Conference opening Jesper Garsdal (JEGA) VIA Kenneth Nordgren CSD Karlstad University</p> <p>PLENARY SESSION <i>How should we approach education for a sustainable future and Bildung as a process of rethinking human cultural self-understanding? What does the Anthropocene uncover and conceal when related to education and Bildung?</i> Chair: Christina Olin-Scheller, professor of Applied pedagogy/ professor of Contemporary Literature, Karlstad University.</p>			
12:30-14:00	PARALLEL SESSIONS 1			
A1	Parallel Sessions A1 Chair: Gabriel Bladh			
A11	Michael	Paulsen	Southern University of Denmark	Pedagogical consequences of different relations to the Anthropocene
A12	Ole Andreas	Kvamme	University of Oslo	Reconsiderations of Bildung in North European didaktik
A13	Jesper	Sjöström	Malmö University	Didaktik for Bildung in our Anthropocene Epoch
B1	Parallel Sessions B1 Chair: Jonas Lysgaard			
B11	Lotta	Dessen Jankell	Stockholm University	Learning to use systemic ideas and geographical concepts to understand complex sustainability issues
B12	Niklas	Gericke	Karlstad University	Bildung-oriented education for sustainable development in a subject-specific curriculum – A teaching approach for the Anthropocene
B13	Paul	Clucas	Malmö University	Using a posthuman understanding of Bildung to address the challenges of realizing an interdisciplinary STEM teaching in the Anthropocene.
C1	Parallel Sessions C1 Chair: Marianne Axelsen Leth			

C11	Jesper	Garsdal	VIA University College	Bildung in the Anthropocene', etheric imagination, worldphilosophy, and the futures of education
C12	Geir	Skeie	University of Stavanger	Mellom moralsk imperativ og eksistensiell motløshet? Hvordan kan skolens religions- og livssynsundervisning arbeide med bærekraftig utvikling som tverrfaglig tema?
C13	Ingrid	Grosse	Karlstad University	Bildung in ecological ethics: possibilities and challenges from sociological perspectives on pedagogy
14:30-16:30	PARALLEL SESSIONS 2			
A2	Parallel Sessions A2 Chair: Martin Stolare			
A24	Albin	Gripe	Stockholm University	Conceptualizing history teaching for the Anthropocene
A25	Kenneth	Nordgren	Karlstad University	Lära historia i antropocen; hur kan den historien berättas?/ History curriculum in the Anthropocene; how should we tell the story
A26	Carola	Nordbäck	Mittuniversitetet	Temporalisering i vår tid: Antropocen som utgångspunkt för historiskt meningsskapande på museer
A27	Marianne	Leth	VIA University College	Historiedidaktik i det antropocæne? Projekter og perspektiver i læreruddannelsen.
B2	Parallel Sessions B2 OBS 14:30-16:30 Chair: Niklas Gericke			
B24	Güliz	Karaarslan Semiz	Çeçen University, Ağrı, Turkey; Stockholm University,	How green schools in Sweden and Turkey are ready to transform their education in the
B25	Jonas Torben Ane	Teglbjærg Christensen Qvortrup	University of Southern Denmark	Student voices - insights from a current Danish vocational upper secondary school project: Global Goals as Subject Goals.
B26	Emil	Mörk	Karlstad University	TEACHING SUSTAINABILITY IN SCHOOLS IN THE ANTHROPOCENE: Input on my project idea
B27	Merve	Yavuzkaya	Malmö University	Rethinking Chemical Knowledge in the Anthropocene: Bildung and Didaktik as Theoretical Underpinnings
C2	Parallel Sessions C2 OBS 14:30-16:30 Chair: Christina Olin Scheller			
C24	Dorte	Eggensen	VIA University College and Aarhus University	Place-based reading. Literary didactics in the Anthropocene
C25	Jonas M.	Hoeck	Karlstad University	Making literature mater again as an active tool of education in the Anthropocene epoch

C26	Sofia	Wijkmark	Karlstad University	Att gräva där man står: Den regionala litteraturen och Antropocen
C27	Simon Ola	Wessbo Uhrqvist	Linköpings university	Name of abstract: Bildung for Sustainable Development and the potential for the teaching of Swedish

JANUARY 12, WEDNESDAY

08.30-10.30	<p>PLENARY SESSION <i>To what extent does integrating the Anthropocene into education affect tensions between different educational goals? How can curriculum development navigate the demands and needs of interdisciplinary pedagogy, specialised knowledge and new epistemological approaches?</i> Chair: Marianne Axelsen Leth, Senior Lecturer, VIAUC-Teacher Education, Aarhus, Denmark</p>			
10.45-12.15	<p>PARALLEL SESSIONS 3</p>			
A3	<p>Parallel Sessions A3 Chair: Jesper Garsdahl</p>			
A37	Hanna	Sjögren	Malmö University	Childhood in the Anthropocene: On the Education of Children in the New Geological Period
A38	David	Olsson	Karlstad University	Professional Learning Communities for Transformative Education: Facilitating Student-Learning for Problematizing and Engaging with Unsustainable Actions
A39	Raffaele	Brahe-Orlandi	VIA University College	Towards sustainable futures in L1-Education in secondary school
B3	<p>Parallel Sessions B3 Chair: Emil Mörk</p>			
B37	Gabriel	Bladh	Karlstad University	Geografiämnet i den antropocena tiden – miljödeterminism 2.0 ?
B38	Maria	Deldén	Högskolan Dalarna	Icke-formellt lärande i den formella lärarutbildningen och utbildning för hållbar utveckling i Colombia
B39	Søren	Witzel Clausen	VIA University College, Dept. of Teacher Education	Centrale forhold i bæredygtighedsundervisningen
C3	<p>Parallel Sessions C3 OBS! Session ends at 12.35 Chair: Kenneth Nordgren</p>			
C37	Jonas	Lysgaard	DPU, Aarhus Universitet	Education at the end of time: Ragnarök Now!
C38	Nathalie	Popa	Karlstad University	The concept of survival in reorienting curriculum for the Anthropocene
C39	Martin	Gren	Linné University	What about the planetary climate and ecological emergency and Bildung in the Anthropocene ?

C40	Martin Christina	Stolare Olin-Scheller	Karlstad University	How should we teach now? The Anthropocene, didactic practices and history and literature education
12.40	Conference closes – Plenary			
14.00 -15.00	UBAN –network meeting			