

**Faculty of Arts and Social Sciences** 

# **Syllabus**

## **Course Approval**

The syllabus was approved by the Doctoral Programs Board of the Faculty of Arts and Social Sciences on 2018-12-12.

## **Discipline/Main Field of Study**

**English** 

#### **Course Title**

Advanced topics in bilingualism

# **Higher Education Credits**

7.5 ECTS credits

# Language of Instruction

English

# **Degree Level**

Doctoral

#### **Prerequisites**

Admission to a doctoral program.

## **Learning Outcomes**

Upon completion of the course, doctoral students should be able to

- critically evaluate the concept of bilingualism,
- demonstrate knowledge of various research areas in the field,
- compare and evaluate methods to investigate phenomena related to bilingualism, and apply such methods,
- critically examine linguistic, cognitive, educational and social-affective issues in the field, and
- critically review scientific articles published in the field.

#### **Course Content**

This course discusses linguistic, cognitive, educational, and social-affective aspects in the study of bilingualism. It covers bilingual language development and practices, scrutinises posited advantages and challenges of bilingual upbringing, and examines the impact of societal perceptions and language policies on bilingualism. Implications for the education of bilingual speakers as well as bilingual speakers' identity and well-being are also considered.

#### **Course Literature**

Please consult separate document.

#### **Examination**

Assessment takes the form of oral presentations and individual written hand-in assignments.

#### **Grades**

One of the grades Fail (U) or Pass (G) is awarded in the examination of the course.

## **Quality Assurance**

The outcomes achieved and students' learning conditions are evaluated during and upon completion of the course. These results shall be taken into account for the planning and development of subsequent offerings.