

Responses to the Changing Higher Education Landscape: Students as Co-creators

Dr Monk will offer a short overview of the economic and social context for higher education in the United States, describe briefly the role of the Center for Transformative Teaching in the University of Nebraska Lincoln's teaching and learning strategy, then discuss possible responses to the major challenges facing universities, not just in the US, but globally when dealing with existing and future student populations. Such challenges include high withdrawal rates, recruitment from underrepresented groups, and meaningful ways to support an agenda of inclusion and diversity. Dr Monk will contend that it is our practices and pedagogies in the teaching and learning spaces that are crucial to involve, engage, and instill confidence in our students. Once such pedagogy that is gaining traction in the US is the co-creation of knowledge with students, and Dr Monk's session will conclude with a workshop that models this approach to teaching and learning.