Andrea Schalley

'Listening to the voices of teachers: Multilingualism and inclusive education across borders'

This project carries out a transnational, comparative study on pre-primary and primary school teacher’s attitudes, beliefs and knowledge on multilingualism across countries. Since teachers form the crucial link between top-down policies and bottom-up practices, their attitudes, beliefs and knowledge on multilingualism are critical factors to achieving inclusive education. Currently, researchers from 7 countries are involved (France, Germany, Israel, the Netherlands, Norway, Sweden, the United Kingdom). In Sweden, Karlstad University collaborates with Dalarna, Linnaeus and Umeå Universities.