



## Syllabus for qualifying course in higher education pedagogy

### **Supervising Doctoral and Licentiate Students (5 weeks)**

#### **Target group**

The course is designed for teachers (doctorate holders) at Karlstad University who supervise doctoral/licentiate students, or plan to in the future.

#### **Level**

Second-cycle

#### **Aim**

The overriding aim is that participants develop supervising skills at high quality professional level for the benefit of all involved and for ensuring successful training of future researchers.

#### **Outcomes**

Upon completion of the course, participants should be able to:

- Give an account of, analyse and evaluate different supervision models
- Give an account of, analyse and evaluate different theoretical perspectives on response and feedback as well as ability to apply this in practice
- Give an account of and evaluate differences in structures, activities and strategies between doctoral programmes
- Give an account of support functions of relevance to doctoral studies at Karlstad University
- Discuss and reflect on their role as a supervisor in the doctoral studies process.

#### **Content**

- Planning and implementing supervision at doctoral level
- Reflection on their own research environment
- National and local frameworks for doctoral studies
- Theory and practice regarding current models for supervision of doctoral/licentiate students
- Ethics
- Gender
- Internationalisation
- Information on support functions of relevance to doctoral studies at Karlstad University

- Reflection based on practice and theory for developing supervising skills.

### **Scope of the course**

The course comprises five weeks of full-time study, with a maximum of ten scheduled days. For the rest of the time, participants engage in literature studies and complete various forms of assignments.

### **Admission**

The number of participants is limited to 24.

### **Course structure**

The course is based on the participants' own experiences of being supervised and of supervising at different levels. Their experiences are processed and deepened through research perspectives on supervision, text analysis, and their own investigations.

The future supervisors exchange experiences with supervisors representing different disciplines and thus acquire understanding of various traditions and ways of supervising and conducting doctoral programmes, as well as writing articles and theses conforming to current national and local regulations. In addition, supervision is discussed and problematised in relation to important university perspectives such as ethics, class, gender, ethnicity and generation.

### **Course certificate**

A certificate in Swedish and English is issued when all course requirements and assignments have been completed.

### **Course readings**

The required articles, laws, ordinances, regulations and other documents are presented at the start of the course.