



Syllabus

Course in higher education pedagogy:

Teaching in higher education 2, AUPU2 (5 weeks)

Target group

The course is designed for teaching staff at Karlstad University who wish to further their knowledge of the university teacher's role and mandate. AUPU2 is the second of two required courses for qualifications to teach in higher education.

Level

Second-cycle

Aim

The aim of the course is that the participants deepen their knowledge, skills and approaches to teaching in higher education.

Learning Outcomes

Upon completion of the course, participants should be able to:

1. Motivate and assess the planning, implementation and evaluation of course design, such as teaching and examination components and feedback, based on research and proven experience.
2. Describe how the chosen course design supports student learning and reflect on and give arguments for their choices made based on research.
3. Discuss the importance of the physical and digital learning environments for teaching and learning and argue for their own choices regarding 'spatiality' or learning environments in course and teaching design.
4. Discuss the core values of higher education such as democracy, internationalisation, equality, equity and sustainable development and relate to their own teaching.
5. Develop teaching and examination in a course within their own subject area based on constructive alignment.
6. Relate local and national directives as well as research on quality development in higher education to their own teaching practice.
7. Together with others, reflect on their own and others' planning, teaching, examination and evaluation of higher education with the support of research and literature.
8. Discuss the teaching profession in higher education in relation to their own practice and students' participation in education.

Content

- Planning and implementation of education on campus and web
- Theoretical and practical studies of learning environments
- Quality development in higher education
- Theory and practice regarding course design resources
- Learning platform as support for course development
- Core values of higher education
- Reflections based on practice and theory for developing a pedagogical qualification portfolio

Scope of course

The course comprises five weeks of full-time study, 200 hours, with a maximum of ten scheduled days. For the rest of the time, participants engage in literature studies and complete various forms of assignments. The course runs for a whole semester. Note that time for studying is required beyond the scheduled days.

Admission

The number of participants is limited to 24. The requirement for admission is completed course *To teach at university 1* (AUPU 1) or equivalent course completed at another university.

Course structure

The course deals with areas and themes of relevance to teachers in higher education. Theoretical studies alternate with group discussions, seminars and field studies in which participants are expected to partake actively. Instruction is normally offered on campus with occasional net-based instruction. Assessment is individual and based on written assignments, performance in seminars and activities and at the final seminar.

Certificate

A certificate in Swedish and English is issued to participants who have successfully attended the whole course and completed all assignments.

Literature

The required book chapters, articles and documentations are announced at the start of the course.