

Course evaluation

Information retrieval 3 ECTS Autumn 2018

The evaluation was created in the survey tool Survey & Report and sent to the 12 PhD students who participated in the course Autumn 2017. Ten persons responded to the survey. The response was graded 1-5 where 1 = Not good and 5 = Very good. Options 4-5 will be reported as very good, option 3 as good and options 1-2 as less good.

Overall impression of the course (10 responses)

Very good: 9 persons, Good: 1 person

Comment: It was a really good course with very valuable and timely information for my research studies. It has added more structure to my research plan and made me more prepared for the next steps. I would recommend that such a course is made mandatory for research beginners. One suggestion though is to communicate the format of the seminar in advance, i.e. with/without PowerPoint presentations, time allocated for presentations as well as for responses/questions

Lecture 1- Introduction to the course (10 responses)

Very good: 7 persons, Don't know: 3 persons

Lecture 2 – Information retrieval, lectures and workshops (10 responses)

Very good: 7 persons, Good: 2 persons, Don't know: 1 person

Lecture 3 - EndNote (10 responses)

Very good: 6 persons, Good: 1 person, Don't know: 3 persons

Lecture 4 – Publishing strategies (10 responses)

Very good: 10 persons

Lecture 5 – Copyright and open access (10 responses)

Very good: 9 persons, Less good: 1 person

Individual guidance (10 responses)

Very good: 10 persons

Seminar (10 responses)

Very good: 6 persons, Good: 2 persons, Less good: 2 persons

Is anything missing in the course (10 responses)

No: 7 persons, Yes: 3 persons

Does any part of the course require more in-depth information? (9 responses)

Yes: 4 persons, No: 5 persons

Comment:

How to critically analyse references - a work shop with a given case would have been useful together with an analysis sheet with categories that are important to look into.

Relevance of the reading list to the purpose of the course (10 responses)

The majority of the PhD students were satisfied with the course literature.