KARLSTADS UNIVERSITETSBIBLIOTEK

Course Evaluation

Information retrieval 3 hp/ECTS autumn 2016

The evaluation was created in the survey tool Survey & Report and sent to the ten PhD students who participated in the course autumn 2016. Nine persons responded to the survey. The response was graded 1-5 where 1 = Not good and 5 = Very good. Options 4-5 will be reported as very good, option 3 as good and options 1-2 as less good.

Overall impression of the course (9 responses) Very good: 9 persons

Comments:
The course provided valuable insight into the tools of trade necessary for the daily work of a PhD-student. All courses provided valuable insight into the respective topics.
The lecturers/moderators demonstrated in-depth knowledge about information retrieval and publication
strategies. Very good overall quality.

Lecture 1, Information seeking (9 responses)
Very good: 7 persons, Good: 1 person, Don´t know: 1 person

EndNote (9 responses)
Very good: 7 persons, Don´t know: 2 persons

Lecture 2, Copyright... (9 responses)
Very good: 8 persons, Don´t know: 1 person

Lecture 3, Open access, bibliometrics, publication strategies (8 responses)
Very good: 7 persons, Don´t know: 1 person

Individual guidance (9 responses)
Very good: 8 persons, Good: 1 person

Seminar (9 responses)
Very good: 6 persons, Good: 2 person, Don´t know: 1 person

Is something missing in the course? (9 responses)
No: 9 persons

Does any part of the course require more in-depth information? (9 responses)
Yes: 2 persons, No: 7 persons

Comments:
Search activities in practical situations.
I first was a bit confused and lost with assignment and how to write it , I believe it would have been easier if there was an example or template at beginning
Relevance of the reading list to the purpose of the course (9 responses) The majority of the PhD students were satisfied with the course literature.